



| Topic | Item | Checklist item description | Reported on Line |
|-------------------------------------|------------|--|--|
| Title | 1 | The diagnosis or intervention of primary focus followed by the words “case report” | Page 1, Lines 1-2 |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | Page 1, Lines 3-4 |
| Abstract (no references) | 3a | Introduction: What is unique about this case and what does it add to the scientific literature? | Page 2, Lines 1-3 |
| | 3b | Main symptoms and/or important clinical findings | Page 2, lines 3-4 |
| | 3c | The main diagnoses, therapeutic interventions, and outcomes | Page 2, Lines 4-5 |
| | 3d | Conclusion—What is the main “take-away” lesson(s) from this case? | Page 2, Lines 7-9 |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | Page 2, Lines 1-10 |
| Patient Information | 5a | De-identified patient specific information. | Page 2, Lines 1 |
| | 5b | Primary concerns and symptoms of the patient. | Page 2, Lines 2-4 |
| | 5c | Medical, family, and psycho-social history including relevant genetic information | Page 2, Lines 1-7 |
| | 5d | Relevant past interventions with outcomes | Page 2, Lines 4-7 |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings. | Page 2, Lines 7-9 |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | Section „Case Report“ Page 2, Line 1, line 10, Section „Follow-up“ Page 3, Line 1-2, line 3, 5, line 6 |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys). | Page 2, Line 3, line 8-9, Line 10 |
| | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | Page 2, Line 7-11 |
| | 8c | Diagnosis (including other diagnoses considered) | Page 2, lines 8-9 |
| | 8d | Prognosis (such as staging in oncology) where applicable | Page 2, Lines 10-11 |
| Therapeutic Intervention | 9a | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | Page 2, Lines 10-11 |
| | 9b | Administration of therapeutic intervention (such as dosage, strength, duration) | Page 2, Lines 1-6, Page 3 Lines 1-17 |
| | 9c | Changes in therapeutic intervention (with rationale) | Page 2, Lines 4-6, Page 3, Lines 1-3 |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (if available) | Page 3, Line 16-17. Section „Follow-up“ Page 3, Line 5 |
| | 10b | Important follow-up diagnostic and other test results | Page 3, Lines 13-15 |
| | 10c | Intervention adherence and tolerability (How was this assessed?) | Page 3, Line 1 |
| | 10d | Adverse and unanticipated events | Page 3, Line 16-17, Section „Follow-up“ Page 3, Lines 3-4, 6-7 |
| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | Page 3, Paragraph 2, Lines 1-4, Page 4, Lines 1-2 |
| | 11b | Discussion of the relevant medical literature with references . | Pages 3-4, Paragraphs 2, 3, 4 |
| | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | Page 4, Paragraph 5 |
| | 11d | The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion | Page 4, Lines 1-5 |
| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | Not applicable due to retrospective form of surgical case report |
| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |

Article information: <http://dx.doi.org/10.21037/acr-19-191>.

*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version.