CARE Checklist of information to include when writing a case report

BY-NC-ND

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	Page 1, Line 1	Title Page (Page 1)
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	Page 2, Lines 61-62	Page 2 after the Abstract
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	Page 2, Lines 43-54	Page 2 Abstract
	3b	Main symptoms and/or important clinical findings	Page 2, Lines 52-54	Page 2 Abstract
	3c	The main diagnoses, therapeutic interventions, and outcomes	Page 2, Lines 52-54	Page 2 Abstract
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	Page 2, Lines 54-59	Page 2 Abstract
Introduction	4	One or two paragraphs summarizing why this case is unique **(may include references)**	Page 3, Lines 75-88	Introduction Section
Patient Information	5a	De-identified patient specific information	Lines 99-106, 136-166	Case Presentations Section
	5b	Primary concerns and symptoms of the patient	Lines 99-100, 146-148	Case Presentations Section
	5c	Medical, family, and psycho-social history including relevant genetic information	Lines 99-100, 139-140	Case Presentations Section
	5d	Relevant past interventions with outcomes	Lines 139-166	Case Presentations Section
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	Lines 99-100, 146-148	Case Presentations Section
Timeline	7	Historical and current information from this episode of care organized as a timeline	Lines 99-136, 139-177	Case Presentations Section
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	Lines 99-106, 139-166	Case Presentations Section
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	N/A - no barriers faced	N/A - no barriers faced
	8c	Diagnosis (including other diagnoses considered)	Lines 104-106, 153-155	Case Presentations Section
	8d	Prognosis (such as staging in oncology) where applicable	Lines 104-112, 161-166	Case Presentations Section
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	Lines 122-123, 167-168	Case Presentations Section
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	Lines 122-136, 167-177	Case Presentations Section
	9c	Changes in therapeutic intervention (with rationale)	N/A - no changes	N/A - no changes

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	Lines 135-136, 176-177	Case Presentations Section
	10b	Important follow-up diagnostic and other test results	N/A - no other tests	N/A - no other tests
	10c	Intervention adherence and tolerability (How was this assessed?)	Lines 135-136, 176-177	Case Presentations Section
	10d	Adverse and unanticipated events	Lines 181-183	Discussion Section
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	Lines 183-185	Discussion Section
	11b	Discussion of the relevant medical literature **with references**	Lines 185-203	Discussion Section
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	Lines 204-224	Discussion Section
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	Lines 225-230	Discussion Section
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N/A - no complications	N/A - no complications
Informed Consent	13	Did the patient give informed consent? Please provide if requested	**Yes** ●	**No** ○

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.