CARE Checklist of information to include when writing a case report

BY-NC-ND

Topic	Item No	Checklist item description	Reported on Page Number/Line Number	Reported on Section/Paragraph
Title	1	The diagnosis or intervention of primary focus followed by the words “case report”	page 1\line 1	title\ Paragraph 1-2
Key Words	2	2 to 5 key words that identify diagnoses or interventions in this case report, including "case report"	page 1\ line 14	Key words\ Paragraph 14
Abstract (no references)	3a	Introduction: What is unique about this case and what does it add to the scientific literature?	page 2\ line 21-22	Abstract\ Paragraph 16-17
	3b	Main symptoms and/or important clinical findings	page 2 \line 27-28	Abstract\ Paragraph 16-17
	3c	The main diagnoses, therapeutic interventions, and outcomes	page 2 \line 29-30	Abstract\ Paragraph 16-17
	3d	Conclusion—What is the main “take-away” lesson(s) from this case?	page 2\ line 30-31	Abstract\ Paragraph 16-17
Introduction	4	One or two paragraphs summarizing why this case is unique **(may include references)**	page 2\ line	Introduction\ Paragraph
Patient Information	5a	De-identified patient specific information	page 4\line 95	Case Report\ Paragraph
	5b	Primary concerns and symptoms of the patient	page 4\line 94-95	Case Report\ Paragraph
	5c	Medical, family, and psycho-social history including relevant genetic information	page 4\line 94-98	Case Report\ Paragraph
	5d	Relevant past interventions with outcomes	page 4\line 94-98	Case Report\ Paragraph
Clinical Findings	6	Describe significant physical examination (PE) and important clinical findings	page 4\line 94-98	Case Report\ Paragraph
Timeline	7	Historical and current information from this episode of care organized as a timeline	page 4-8 line 94-179	Case Report\ Paragraph
Diagnostic Assessment	8a	Diagnostic testing (such as PE, laboratory testing, imaging, surveys).	page 4-7 \line 94-130	Case Report\ Paragraph
	8b	Diagnostic challenges (such as access to testing, financial, or cultural)	page 4-5\ line 105-130	Case Report\ Paragraph
	8c	Diagnosis (including other diagnoses considered)	page 4-5\ line 105-130	Case Report\ Paragraph
	8d	Prognosis (such as staging in oncology) where applicable	page 7-8\ line168-179	Case Report\ Paragraph
Therapeutic Intervention	9a	Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)	page 4-8\ line 111-168	Case Report\ Paragraph
	9b	Administration of therapeutic intervention (such as dosage, strength, duration)	page 4-8\ line 94-179	Case Report\ Paragraph
	9c	Changes in therapeutic intervention (with rationale)	page 4-8 line 94-179	Case Report\ Paragraph

Follow-up and Outcomes	10a	Clinician and patient-assessed outcomes (if available)	page 7-8\ line 168-179	Case Report\ Paragraph
	10b	Important follow-up diagnostic and other test results	page 7-8\ line 168-179	Case Report\ Paragraph
	10c	Intervention adherence and tolerability (How was this assessed?)	N\A	N\A these were life-saving
	10d	Adverse and unanticipated events	N\A	N\A none
Discussion	11a	A scientific discussion of the strengths AND limitations associated with this case report	page 8\ line 184 211	Discussion\Paragraph
	11b	Discussion of the relevant medical literature **with references**	page 8-9\ line 184 211	Discussion\Paragraph
	11c	The scientific rationale for any conclusions (including assessment of possible causes)	page 8-9\ line 184 211	Discussion\Paragraph
	11d	The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion	page 9 \ line 213-222	Conclusion\Paragraph
Patient Perspective	12	The patient should share their perspective in one to two paragraphs on the treatment(s) they received	N\A	N\A these were life-saving
Informed Consent	13	Did the patient give informed consent? Please provide if requested	**Yes** ☑	**No** ☐

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*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.